

SEPTEMBER 27, 2024

Senior Voice

Trinity School, Teignmouth, TQ14 8LY



HEADMASTER'S MESSAGE

By Mr Robinson

With both my sons back from university, they decided to sign up to Sky Sports, and therefore, one evening I found myself watching Jack Draper take on Jannik Sinner in the US Open tennis tournament men's semi-final. The experience was visceral as Draper displayed incredible determination to stay in the game in incredible temperatures and despite being physically sick on a number of occasions. Despite losing, afterwards, he rightly looked back with pride on having made it that far.

My mind turned to another British tennis player, Emma Radacanu, knocked out this year in the first round and in tears. How different it was back in 2021, when as an 18 year old qualifier, she won the US Open tournament without losing a set. She also achieved an A* grade in her Maths and A grade in her Economics A Levels, alongside being made an MBE and signing lucrative deals with Nike, Evian, Porsche, British Airways, Tiffany and Dior, making her financially secure for life. Contrast that with 2022, she won only two matches on the tour, was knocked out of three tournaments in a row, having lost the match having previously served for it. Blisters on her hands saw her knocked out of the Australian Open and a hip injury saw her knocked out of the Monterrey Open. In truth, the subsequent years have not seen Radacanu reach or get close to the heights she achieved at 18.

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TRINITY
SENIOR VOICE

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In an assembly recently, I got pupils to pair up and play a game for three rounds. At this point, one of the pair would be winning but I told the pupils that the game was changing and the next round alone would decide who the winner was. I was not interested in who was winning but how they reacted to the change of rule and what that said about their determination.

I asked them,

- If you were behind, did you think, great a chance to win
- If you were ahead, did you worry that it might all be lost
- If you were ahead, and then lost, did you think it was not fair
- If you were behind, did you think, there was no point playing again, you would just lose again
- If you were ahead, did you think, no problem, I can win again
- If you were behind, did you think, I only lost because I am not good at Maths, I am tired today, it is too cool in the room, there is too much noise etc.

Reaching the Korea Open final this Saturday 21st September and in form, I thought perhaps things were turning for Emma Radacanu but she had to withdraw with a foot injury. I used Emma Radacanu as an example to the Trinity pupils of someone who has to constantly renew her determination, to illustrate that determination is not a one off, and unlike in the movies does not always end with success or even glorious failure. Determination is not something you just have, it has to be learnt, it will go missing and need to be re-found and if we are to set goals, wish to achieve things, it is not something we can avoid striving for. We will fail even when we show determination but without it, we will rarely succeed.



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SENIOR VOICE

SKERN LODGE

Year 7 have had a fantastic week on their residential at Skern Lodge. They took part in lots of activities such as rafting, archery, crate stacking, assault course, high ropes, life boat and swimming. The students were extremely resilient when things got tough and they were still smiling by the end of the three days.





YEAR 8 BIOLOGY



Year 8 Biology students had a great time conducting a filtering and vaporization experiment. They began by mixing rock salt with water to create a saturated solution, which provided a hands-on opportunity to explore the concepts of solubility and separation techniques. After thoroughly mixing, the students carefully filtered the solution, observing how the solid salt was retained while the liquid passed through. This engaging experiment not only enhanced their understanding of physical changes but also sparked excitement about scientific processes. By witnessing the transformation of a mixture into its components, the students gained valuable insights into the practical applications of biology and chemistry in everyday life.





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SENIOR VOICE

YEAR 8 & YEAR 9 PE



"UNDERSTANDING THE BONES AND JOINTS OF OUR BODY IS NOT JUST ABOUT MEMORISING TERMS; IT'S ABOUT APPRECIATING HOW WE MOVE AND THE IMPORTANCE OF STAYING ACTIVE FOR A HEALTHIER FUTURE."

The Year 8 and Year 9 students have been thoroughly enjoying their Physical Education lessons on the bones in our body and the various types of joints. This engaging curriculum aims to inspire students to think critically about how their bodies function and to encourage them to start using the correct terminology in preparation for potential GCSE Sport studies in the future. They particularly loved the challenge of reinforcing their knowledge by sticking labels on the detailed models, which helped bring the concepts to life. Additionally, the students participated in interactive activities that involved identifying different joints and movements, fostering a deeper understanding of anatomy. This hands-on approach not only made learning more enjoyable but also highlighted the importance of physical education in promoting lifelong health and fitness. By connecting this knowledge to practical applications, the students are better equipped to appreciate the mechanics of movement and the significance of maintaining an active lifestyle.



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YEAR 11 CHEMISTRY



“CHEMISTRY IS LIKE A PUZZLE; EACH ELEMENT AND REACTION FITS TOGETHER TO REVEAL THE BEAUTY OF HOW THE WORLD WORKS. LEARN THE PIECES WELL, AND YOU’LL UNDERSTAND THE BIGGER PICTURE.”

-MZ

In a recent science experiment, the Year 11 students investigated how the surface area of a solid affects the rate of reaction, focusing on the principle that more exposed surface area can lead to faster reactions. The class designed a series of controlled experiments using various forms of a solid reactant, including powdered substances and larger chunks of the same material. By measuring the time taken for each reaction, such as the effervescence produced when mixing the solids with a liquid, students were able to collect quantitative data on reaction rates. They analyzed the results to understand how increasing the surface area facilitated more frequent particle collisions, thereby accelerating the reaction. This hands-on investigation not only enhanced their comprehension of chemical kinetics but also fostered critical thinking and collaboration as they shared insights and reflected on the foundational principles governing reaction rates in relation to surface area.



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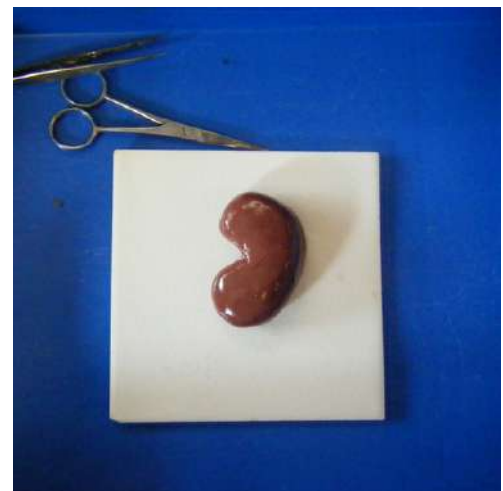
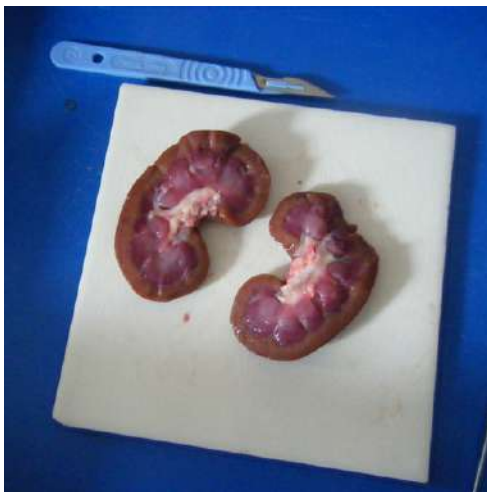
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YEAR 11 BIOLOGY



SENIOR VOICE

"BIOLOGY IS THE STUDY OF LIFE, AND THE MORE WE UNDERSTAND IT, THE MORE WE APPRECIATE THE INTRICATE CONNECTIONS THAT BIND ALL LIVING THINGS TOGETHER."



In their recent biology lesson, the Year 11 students conducted a kidney dissection to explore the anatomy and function of this vital organ. Working in pairs, they carefully examined the external features before making precise incisions to reveal the internal structures, such as the renal cortex, medulla, and pelvis. As they identified key components, students engaged in discussions about the kidney's role in filtration and waste removal. This hands-on experience not only enhanced their understanding of human anatomy but also fostered teamwork and critical observation skills, making the lesson both educational and memorable.



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YEAR 12 - LIFE SKILLS



SENIOR VOICE

"COOKING IS A POWERFUL LIFE SKILL THAT INSPIRES CREATIVITY AND INDEPENDENCE, REMINDING US THAT WE CAN NOURISH OURSELVES AND OTHERS WHILE EMBRACING THE JOY OF EACH DELICIOUS MEAL."

In the recent life skills lesson, the Year 12 students engaged in a hands-on experience by cooking stir-fry noodles. They began by learning about the importance of selecting fresh ingredients, discussing the nutritional benefits of various vegetables, and understanding the role of protein in a balanced meal. As they chopped, sautéed, and seasoned their ingredients, students practiced essential cooking techniques while collaborating in small groups. This interactive lesson not only equipped them with practical culinary skills but also fostered teamwork and creativity, culminating in a delicious meal that they proudly shared at the end of the class.



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SEPTEMBER 27, 2024

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CCF



This week, the Combined Cadet Force (CCF) dedicated this weeks training sessions to practicing marching skills in preparation for the upcoming Memorial Day. The cadets focused on perfecting their formations, synchronizing their movements, and enhancing their precision to ensure a polished performance during near future memorial ceremony. This practice not only reinforces discipline and teamwork among the members but also honours the sacrifices of those who have served, reflecting the core values of respect and remembrance that Memorial Day represents. The cadets are eager to showcase their skills and pay tribute to the fallen heroes during the event.

SENIOR VOICE

"DISCIPLINE IS
THE BRIDGE
BETWEEN
GOALS AND
ACHIEVEMENT;
IT
TRANSFORMS
DREAMS INTO
REALITY
THROUGH
CONSISTENT
EFFORT AND
FOCUS."



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SEPTEMBER 27, 2024

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RUGBY CLUB



Rugby is an excellent sport for students, as it fosters the development of a wide range of skills both on and off the field. Through teamwork, players learn to communicate effectively and collaborate towards common goals, enhancing their social skills and building strong relationships. In practice, students focused on tackling techniques, emphasizing safety and proper form, which not only improves their physical abilities but also teaches them discipline and respect for their teammates. The session culminated in a game of touch rugby, allowing students to apply their skills in a fun and competitive environment. This combination of tackling practice and gameplay encourages fitness, coordination, and resilience while promoting critical thinking and decision-making under pressure. Overall, rugby not only develops physical skills but also instills valuable life lessons that can benefit students in various aspects of their lives.

SENIOR VOICE

“RUGBY IS NOT JUST A GAME OF STRENGTH, IT'S A BATTLE OF HEART, WHERE TRUE COURAGE IS SHOWN IN THE TACKLE AND THE TRY.”



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BOARDING LIFE



SENIOR VOICE

“HAVING A
AMAZING
MEAL
AFTER
KAYAKING
IS THE BEST
THING
EVER.”



This weekend in boarding, the students enjoyed an adventurous day kayaking and exploring Powderham Castle. The kayaking allowed them to develop their teamwork and paddling skills while enjoying the scenic views of the river. After their outdoor activities, they relished a delightful afternoon meal at The Turf, where they shared stories and laughter over delicious dishes. The highlight of the day was indulging in wonderful scones at Powderham Castle, complete with clotted cream and jam, which added a sweet touch to their excursion. It was a perfect blend of adventure and relaxation, creating lasting memories among friends.



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OUR NEW BOARDING PREFECTS

Amir
Yazdanpanah

Elias
Ngowet

Mariia
Ilnytska

Daniel
Wong



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INTERVIEWS WITH NEW STAFF MEMBERS:

This is an interview with new members of staff, we would like for you to get to know our fellow members to keep up the traditional feel of the Trinitonian Family!

Ms. Rachel Sheppard - New Performing Arts and PSHE Teacher

What was your favourite job before this job?

I have always been a teacher.

What were your first thoughts about Trinity School when you first saw it?

I thought the atmosphere was friendly and kind.

Have you ever lived anywhere other than the UK?

Yes, I lived in France, Russia & Italy.

What's the best part of your job?

The best part of my job is being in an international school with many different cultures.

What animal would you be if you could be one?

I would be a cat because I adore cats.

What was your favourite subject in school?

My favourite subject in school was Performing Arts.

Who was your favourite teacher in school?

English teacher, Ms Stilliard.

What was your dream job when you were younger?

Drama Teacher.

Why did you choose Trinity?

I chose Trinity because of how the school is connected with the Prep and Senior School and its really interesting to see how the class dynamics change and I love how I can teach all the years and feel like I can see the students grow into themselves.

What A-Levels did you study?

French, German, History & English.

What advice would you give to any student?

To work really hard towards your dreams and never be put off by others.

What's your favourite inspirational quote?

An eye for an eye makes the world goes blind - Gandhi.

Why did you become a teacher ?

I really like working with young people and helping them achieve their goals.

If you can say to your past self what you will say

Something I would say to my past self is to believe in yourself.

SENIOR VOICE



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MEET THE HEADS OF SCHOOL



Head of Trinity School

I have been in education at Trinity since I was in Prep School, from the moment I joined I was welcomed with open arms.

As I have worked my way up through the school, I have felt an increasing sense of community, therefore confirming my decision to run for Head of School in Year 12. Trinity has always supported me in aspiring to be successful and fulfill each of my passions such as sports, farming and extra-curricular activities such as The Duke of Edinburgh Awards and CCF. Since I was little, rugby has been a large part of my life, hence why I currently continue to play competitively. Having grown up on my family's farm, I have developed a passion for farming and therefore wish to pursue it as a career.

I am very grateful for this opportunity to be Head of School, and I aspire to be a positive role model for the younger students supporting them on their journey.

- Sam M

Head of Trinity School

I started my journey in education here at Trinity School in Reception. I have taken the opportunities provided to broaden my outlook with excursions to Germany, Scotland, Dartmouth Royal Naval College and to include short residential such as the recent Skern Lodge. The school has always allowed me to participate in my favorite sports of Rugby and Football, competing against other schools. The Summer Ball, Oktoberfest and Yule Ball has given me the opportunity to demonstrate my communication and leadership skills.

All the above along with fundraising for charities such as the Disasters Emergency Committee and my experiences in the Army and Naval Combined Cadet Force (C.C.F) have improved my communication, teamwork and leadership skills and shaped my academic and personal growth. The pinnacle of my time at Trinity has been my award as Head of School.

- Lewis W

SENIOR VOICE

"AS HEADS OF SCHOOL,
OUR PURPOSE IS TO
IGNITE A PASSION FOR
LEARNING, CULTIVATE
RESILIENCE, AND GUIDE
EACH STUDENT
TOWARD BECOMING
CONFIDENT,
COMPASSIONATE
LEADERS IN THEIR OWN
RIGHT."



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Deputy Heads of Trinity School

I have been a student at Trinity School since April 2021.

Trinity School embraced me from the moment I arrived in boarding. My first role in the school was when I applied for the Boarding Prefect. The role of boarding prefect has strengthened my communication skills with students and staff from listening to delivering ideas to staff members. After I finished my GCSEs, I went on a one-week Lifeguard Training Course. I chose to do the course because I like helping people in different situations and taking on responsibilities. The course has improved my critical thinking skills, teamwork skills, and professionalism. When I finally got to Year 12, I achieved my role as Prefect for the school where I represented Trinity and set off as a role model for the rest of the student body. At the end of the year, I got the opportunity to be Deputy Head of School, so I decided to take on the duty, and I became a part of the leadership team. I am honored to be Deputy Head of the School as it gives me the chance to enhance the school with my skills. For me, Trinity is not just about education, but also my home, so I love to try and help students who enjoy the school and feel comfortable at this school like I have.

- Daniel W

Deputy Heads of School

I have been at Trinity School since nursery and I am now in Year 13, so naturally many of my best memories are connected to this school. Some of my fondest memories have come from Trinity's Performing Arts Department, as it has transformed my confidence and allowed me to enjoy public speaking, this confidence has allowed me to put myself forward and take many of the other opportunities Trinity has presented me with. I have had many roles and responsibilities throughout my time at Trinity, such as being a Prefect and School Captain in Prep, and an Envoy, House Champion, Vice House Captain, Prefect, and finally Deputy Head of School. I have always tried to put myself forward and to make myself an active part of Trinity life. This has led me to have brilliant experiences and opportunities to develop myself. The opportunities Trinity has presented me have been innumerable: CCF, learning British Sign Language, competing in an ISA Shakespeare Competitions, being a member of the Student Leadership Team and much more. Trinity has helped shape me into the person that I am today by giving me countless opportunities to develop my skills, my interests, my abilities, my experiences and to develop myself as a person.

- Zach F



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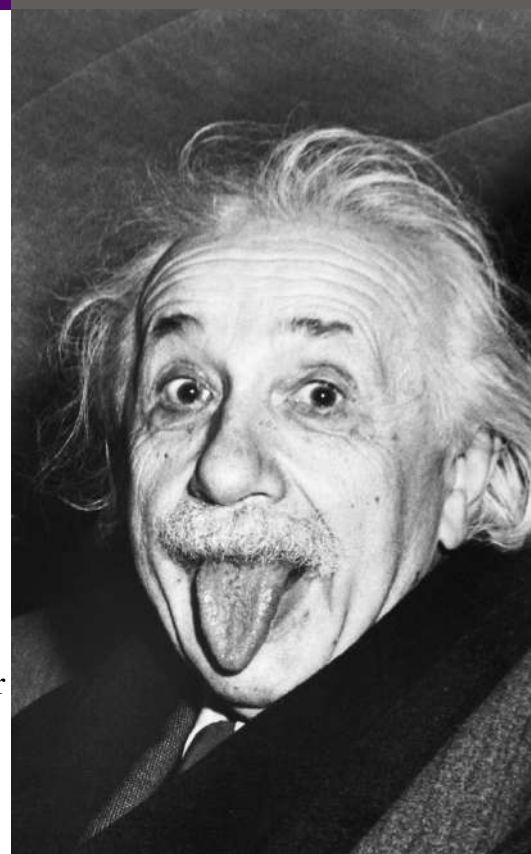


ON THIS DAY IN HISTORY...

27TH SEPTEMBER

- In 1066 after a delay due to weather, William of Normandy set sail to conquer England....
- In 1590 Urban VII died after 13 days as Pope- the shortest ever Papacy in history...
- In 1822 French scholar Jean-Francois Champollion deciphered hieroglyphics using the Rosetta Stone...
- In 1825 George Stephenson's "Locomotion No 1" became the first passenger carrying railway...
- In 1905 Einstein's equation $E=mc^2$ was introduced in a Physics journal...
- In 1908 Henry Ford launched the Model T Ford- the most influential car of the 20th Century...
- In 1918 British troops attack the German Hindenburg Line in the final offensive of WWI...
- In 2008 Zhai Zhigang is the first Chinese astronaut to perform a spacewalk...
- In 2009 Angela Merkel is returned to office for a second time as Chancellor of Germany...
- In 2019 the week long climate protests led by Greta Thunberg end, involving 2 million people world-wide...
- In 2023 a NASA astronaut returned to earth after a US record of 371 days in space...
- Today is World Tourism Day and...

...the 271st day of the year with only 95 days left until the end of the year!





TALES FROM T2



Historians in Years 8 considered "What is the point of studying History?"

Some very thoughtful, varied and incredibly interesting responses were given, including the following:

"History is an important subject because it teaches you about the past and about the mistakes people made"

"Things from history shaped the way the world is today"

"It's good to learn about how women have gained their right to vote and become world leaders"

"History helps us understand ourselves and the moment we live in"

"Why are we learning about horrible things? It is now in the past. We should forget it and take life as it comes"

"Without teachers, parents or guardians we can't understand how and what and who was involved in big events"

"History is very much needed in our education, mainly to stop ourselves making mistakes in the future"

"Another reason is curiosity. Curiosity can make or break us, it's the risk taking our ancestors took every day"

"It helps us understand many things and let us learn from previous mistakes. History is just fun anyway!"

"I feel History is in fact anything but pointless. It's poetry, nearly utter perfection. I don't understand how people view it as pointless, History is a great subject to have in education"





SEPTEMBER 27, 2024

TRINITY

SENIOR VOICE

KEY STAGE COMMENDATION

- ★ **Ruby Simmons**
- ★ **Gemma Newton**
- ★ **Victoria Ward**
- ★ **Samba Barrie**
- ★ **Lily-Mae Pettifer**
- ★ **Joshua Wahome**
- ★ **Charlie Smith**
- ★ **Logan Jeffery**
- ★ **Esther Rigden Green**
- ★ **Automne Mulliez**
- ★ **Gunnar Franke**

"COMMENDATIONS
CELEBRATE
ACHIEVEMENTS
AND REMIND US
THAT OUR HARD
WORK AND
DEDICATION DO
NOT GO
UNNOTICED."



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